



The International School  
of Choueifat - Lahore



Welcome Note

Celebrating 25 Years of Excellence

Trips

Class of 2017 Graduation Ceremony

In Memoriam

University Acceptances for the  
Graduating Class of 2017

Orientation Week for the 2017-18  
Academic Year

Activities & Event

ISC–Lahore Playgroup Graduation  
Ceremony 2017

Teaching Kindergartners through the  
IWB

SLO® Theme of the Year 2017-18:  
The Year of Accountability

SLO® Student Leadership 2017-2018

*Newsletter*

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# SABIS®



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## Features



### Celebrating 25 Years of Excellence

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### Class of 2017 Graduation Ceremony

"Reach for the sky! Don't hold back! Persevere! Appreciate those who have helped you on your journey to success!"



### Orientation Week

"It's all about getting back up and getting back to work and striving to be the best you can be," said Robbie Lawler

### SLO® Student Leadership 2017-2018

This year, the shared goal of SLO® is to help every single student excel.



## Headlines

- 3 Welcome Note
- 4 Celebrating 25 Years of Excellence
- 6 Trips
  - 6 Cultural Trip to the Land of King Francis I
  - 8 Education USA School Counselors Tour 2017: East Coast
  - 9 Trip to the Land of Rising Sun: A Journey of Discovery
- 10 Class of 2017 Graduation Ceremony
- 12 In Memoriam
- 12 University Acceptances for the Graduating Class of 2017
- 13 Orientation Week for the 2017-18 Academic Year
- 14 Activities & Event
  - 14 A Healthy Mind in a Healthy Body
  - 14 Power Study Sessions
  - 15 Teaching for Success
  - 15 The SABIS® AMS Trophy Project
- 16 ISC-Lahore Playgroup Graduation Ceremony 2017
- 16 Teaching Kindergartners through the IWB
- 17 SLO® Theme of the Year 2017-18: The Year of Accountability
- 18 SLO® Student Leadership 2017-/2018



### **Editorial Board:**

- **Ms. Margo Abdel Aziz**  
Director, ISC-Lahore
- **Mr. Nathan Lee Deeney**  
Head, SLO® Department
- **Ms. Rizwana Imtiaz**  
Head, English Department
- **Ms. Aruba Shabkhez**  
Assistant, University Advisor
- **Mrs. Fariyal Barque**  
Coordinator, Grades 2-4
- **Manal Effendi, Grade 10B**
- **Atif Rafique Malkera, Grade 11A**

The editorial board of the newsletter welcomes two new representatives of the student body, **Manal Effendi** and **Atif Rafique Malkera**, as they join the team. We look forward to the engaging and valuable contributions of these promising creative writers.

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## *Welcome Note*

Dear parents, students, and staff members,

It is an honor and privilege to welcome you all to the 2017-18 academic year. This year holds special meaning and historic significance as it marks our 25<sup>th</sup> anniversary - an important milestone in ISC-Lahore's history!

On September 2, 1992, ISC-Lahore opened its doors to the first group of students. In the following years, a growing numbers of students started their education and graduated from the school to pursue successful university studies and careers.

I warmly invite you to join us in numerous exciting activities and interesting events throughout the year – all celebrating our anniversary as well as showing many incredible talents of our students and advanced progress of the school.

Let us be encouraged and inspired by the past 25 years to imagine and create the next 25 years of successful and fruitful education at ISC-Lahore!

A special welcome to the new students who have joined us this academic year in addition to the faculty members. Thank you all for your continuous support and I wish you a successful and prosperous year.

**Ms. Margo Abdel Aziz**  
*Director*

# Celebrating 25 Years of Excellence

*"I would like to feel that SABIS® has played a role in making the world a tiny bit better, for some people, somewhere. I would like to think that SABIS® will leave its footprints on the sands of time."* - Leila Saad, SABIS® Co-Founder.

More than a century ago, SABIS® started its journey from a small village school in Lebanon in 1886. Today, it has flourished into a vast network of schools across five continents. This remarkable journey of 131 years bears testimony to the infallible vision of the mission of its founders.

The seedling sown in 1992 in Lahore, with great hope, love and care, has grown into a strong flourishing community represented by ISC-Lahore. As the school celebrates its 25 years of pedagogy and edification, it is in fact celebrating its journey from strength to strength, successfully carving a niche for itself on the educational map of Lahore. In its success, the school bears witness to the SABIS® philosophy in action: Education for a changing world.®

Acknowledging SABIS® as one of the most enduring and committed players in the educational field, James Tooley says, "Created over decades of incremental, evolutionary innovation, there is a complete and organic system of educational content and delivery that is rich in data, strong on basics, and leads to mastery in a standardized way for all students..." Spurred by this need for innovation, SABIS® remains responsive to future possibilities in the field of education. Through many years of practice and experience, the educational model has been refined and honed to meet the needs of the time. Carrying the legacy of its mother institute, ISC-Lahore is like a perennial fountain of knowledge, nurturing and enlightening generations. Its unique teaching methodology, its state-of-the-art technology, and its professionally trained staff set it apart as a unique educational system.





The journey of 25 years has not been easy, but we have made it thanks to the vision of the leaders at the helm of our ship. The true leader is, after all, not the one who stays safe in the harbor, but the one who ventures out to brave the open seas of change. ISC-Lahore found such a dynamic leader in its Director, Margo Abdel Aziz. With sheer determination and indefatigable energy, Ms. Abdel Aziz was the bulwark that captained ISC-Lahore as we evolved into a force to be reckoned with. This anniversary, we are celebrating all the wonderful leaders, mentors, and educationists who have made this brick building a powerhouse of knowledge that edifies and grooms young minds.

Many years ago, when I joined this institute, I was mesmerized by the energy, the human potential and the unique teaching techniques that I witnessed at ISC-Lahore. Today, many years later, I am still in awe and still derive inspiration from my leaders and colleagues. What better way to pay homage to this august institution than an affirmation from one of its own students who joined the school in KG 1 and will be graduating soon:

*"This fourteen-year journey which is about to end in a few months has given me a lot in every aspect. The people I have interacted with throughout this period have taught me a lot. There was a day when I entered this institute hardly knowing the alphabet, and now here am I, writing this testimonial today. I truly think this will be the most beautiful chapter of my life with all its ups and downs."* - Jamal Khan Daha, Grade 12

Ms. Rizwana Imtiaz  
HoD English/History Department



## *Trips*

### **Cultural Trip to the Land of King Francis I**

On June 8, 2017, a trip to France was organized for a group of students taking French class. After two flights, we finally reached Charles de Gaulle Airport in Paris. From there, we took our bus to the city of Poitiers located in the west of France. After we got settled into our room, we could not wait for the adventurous day ahead of us. The next day, we went to a theme park named Futuroscope. By its name you could tell it had multiple futuristic rides including robots.

Later that evening we enjoyed a glorious Cirque du Soleil performance. The following day we set out for a visit to the town of Amboise. The people of the city were very welcoming and greeted us with warm smiles. Later, we headed to the abode of Leonardo da Vinci where we met our lovely tour guide who provided us with information about his creative inventions. For lunch, we walked to a simple but very pleasant restaurant while admiring the scenery. Then we set sail for a cruise on the river Cher under the Castle of Chenonceau which we visited afterwards. It was gifted to Diane de Poitiers by Henry II. The gardens of Catherine de Medici were a sight for sore eyes.





The third day was a great experience for all us animal lovers as we headed to the Zoo de Beauval. There were over 6000 species of animals to admire including giant pandas. On the fourth day, we reached Paris, the City of Lights. The Parisian sky was beautiful as the sun rose on the horizon. We went on to have a simple breakfast with some juice, croissants, fruit, and cereal. After a while, we reached the Eiffel tower, the great structure which is, in fact, smaller in real life. After seeing it, we moved towards the Louvre, the museum containing the Mona Lisa. We went inside and met our tour guide, a nice old lady who informed us about the paintings and their history throughout the museum.

Finally, we stood before the painting of Mona Lisa. Opposite the Mona Lisa was the "The Wedding Feast at Cana" a Biblical painting representing a feast. It was also the largest painting in the Louvre. We also saw sculptures of Artemis, Aphrodite, and Nike, the three Greek goddesses. The intricate designs on the sculptures were life-like. After that, we left to get some food, we had lasagna at a traditional French restaurant, the ambiance and the food in general was amazing. After the delicious food, we went to a mall, we split into groups and went about shopping. Afterwards, we went back to the hotel and had dinner. The following day, we went to the top of the Eiffel tower and enjoyed the view. We moved a floor down and saw the glass floors of the tower. As amazing as the view was, it was also terrifying. After lunch, we left to see Champs Elysées, the shopping avenue. We saw the amazing architecture and the beautiful boutiques. We headed back to the hotel for a scrumptious dinner. The next morning, we went to Disneyland Paris. Once there, we went to one of their parks to walk around and explore the rides. Later that night, the fireworks show was staged. The spectacular extravaganza was breathtaking. This entire trip was a great experience as it brought us closer to each other and now we have a plethora of memories to share.

Amna Tariq, 10 B  
Imran Suhail Khan, 10A



## Education USA School Counselors Tour 2017: East Coast

For the third consecutive year, the United States Educational Foundation in Pakistan (USEFP) invited around 18 high school counselors to visit 22 university campuses in the states of New York, New Jersey, Massachusetts, and Connecticut. The visits were held between April 23 and May 6 in which visitors gained a thorough understanding of higher education in the United States. We participated in specific workshops on admissions practices, established direct contact with admissions officers, and gained immediate exposure to campus culture and university life in the USA. I was proud to represent The International School of Choueifat – Lahore as part of this delegation.

I got the opportunity to explore Yale University, which is the third-oldest institution of higher education in the United States. Founded in 1701, Yale is an Ivy League research university in New Haven, Connecticut. The next stop in New York for the High School Counsellors tour was Columbia University in the city of New York. It is one of the world's most important centers for research and at the same time provides a distinctive, and distinguished learning environment for undergraduates and graduate students in many scholarly and professional fields.

I also got a chance to visit my two dream schools in the state of Massachusetts i.e. Harvard University and Massachusetts Institute of Technology (MIT). Both universities are devoted to excellence in teaching, learning and research, and developing leaders in many disciplines who make a difference globally.



We returned home after the two-week program better equipped to guide students who wish to study in the United States. The brief but valuable exposure to the way of life and culture in the U.S. and the priceless interaction with students, faculty, and admissions officers alike provided significant insight on studying and living in the U.S. Through the HSC tour, I did not only experience the diverse culture in American academic institutions but have also learnt to recognize the unique opportunities offered by each institution for every kind of student.

Ms. Kanwal Bajwa  
University Advising Department



## Trip to the Land of Rising Sun: A Journey of Discovery

The trip to Japan was an exciting experience for the students. While visiting Japan we had three different city tours. Tokyo was a mix of the ultramodern and the traditional. There were neon-lit skyscrapers as well as historic temples. Compared to the busy Tokyo city, Kyoto was quite peaceful. The city of Nara was very similar to Kyoto.

During our visit we learnt the art of the Samurai at the Samurai Training Center. While there, we saw different types of Samurai armor and weapons. We also witnessed a real life performance by a Samurai.

While in Japan we learnt that earthquakes were a common phenomenon. The Japanese people have developed a way to protect against earthquakes by installing stabilizers in buildings to stabilize them which I found really interesting.

The day we went to climb Mount Fuji, the temperature got colder as we climbed higher and by the time we reached the top, it was so cold that I had to wear both my jacket and my sweater. However, the cold weather did not deter us from savoring some ice-cream.

The highlights of the trip were the visits to The Nara Deer Park and The Bamboo Forest. In The Bamboo Forest, visitors had to walk along a pathway, completely surrounded by tall bamboo trees. While in The Nara Deer Park, you could buy many cookies and feed them to the deer.

Muhammad Zain Hussain Zaidi - Grade 7A



# Class of 2017 Graduation Ceremony

*“Reach for the sky! Don’t hold back! Persevere! Appreciate those who have helped you on your journey to success!”* These were the messages given to the Class of 2017 at the graduation ceremony held on May 28, 2017. As this was the first day of fasting in the month of Ramadan, it was the first year in which this special event was held as an evening celebration.

After a recitation from the Holy Quran by our Grade 10 students, Ameer Hamza Ezat Khan and Harum Zeb Chatta, the ceremony began with the Processional to the famous Grand March by Verdi. The SABIS® flag was accompanied by the flags representing the nationalities of the graduates, namely, Pakistan, U.K., Japan, U.S., and Canada. After the entrance of the esteemed faculty, Grade 12 graduates were led in by the Director, Ms. Margo Abdel Aziz to the sound of Elgar’s Pomp and Circumstance, and the flashes of dozens of cameras.

The national anthem, sung by the Grade 5 choir and accompanied by the Head of the Music Department, Mr. Griffin, was followed by speeches by Ms. Margo Abdel Aziz, the school Director, Ms. Dimitra Dimakapolou, Faculty Speaker, and Mr. Ramzan Achakzai, Chairman of the Inter Board Committee of Chairmen (IBCC). The commencement speaker this year was Dr. Martin Lau, Dean of the Shaikh Ahmad Hassan School of Law at the Lahore University of Management Sciences. Dr. Martin was able to offer the graduating class beneficial life lessons by reflecting on his own educational journey, stating that students should not be discouraged when they are told they are not very good at a particular subject. If they persevere and show commitment, they will excel and reap the rewards of their persistence.

A break from the speeches was provided by our talented Grade 11 student, Alex Ali Khan, who impressed the audience with his skills on the electronic keyboard, playing Rondo Alla Turca (also known as the Turkish March) by Wolfgang Amadeus Mozart.

Special congratulations to the Student Speakers of the Class of 2017, Osman Rahim Khan, who has been admitted to Dartmouth College in the U.S. to study Computer Science and Mahnan Omar, who has been accepted to the University of Waterloo in Canada to study Global Business and Digital Arts.



Congratulations also to the graduates who were on the Honor Roll:

- **Imran Ahmad Qureshi**  
*Distinction*
- **Muhammad Saif Hameed Khan**  
*Distinction*
- **Aqib Shafiq**  
*Distinction*
- **Muhammad Ammad Akram**  
*Honors*
- **Umme Abeeha Haider**  
*Honors*
- **Osman Rahim Khan**  
*Honors*
- **Harum Naseem Bhinder**  
*Honors*
- **Muhammad Ibrahim**  
*Honors*



A particular mention must also go to the record number (16 students in total) of the Graduating Class of 2017 who have been with the International School of Choueifat – Lahore since Kindergarten:

**Ahmed Malik Abid**

**Rahmeen Zubaida**

**Hasham Sasaki**

**Daud Buksh Bhinder**

**Muhammad Abdullah Jahangir**

**Saif Umair**

**Mohammad Ali Butt**

**Muhammad Hamza Khokar**

**Syed Abdullah Ali Hassan**

**Muhammad Saif Hameed Khan**

**Muhammad Bin Nauman**

**Harum Naseem Bhinder**

**Osman Rahim Khan**

**Syed Muhammad Raza Hassan Zaidi**

**Umme Abeeha Haider**

**Asad Sardar Rana**



# *In Memoriam*

One member of graduating class was notable for his absence. The graduates and audience paid tribute to Muhammad Sherbaz Khan by observing one minute of silence. Sherbaz, who was graduating with his classmates in 2017, tragically passed away two years ago.

The ISC-Lahore family would like to pass on heartiest congratulations and warmest wishes to the graduates of 2017.

## *University Acceptances for the Graduating Class of 2017*

### **United States of America**

Allegheny College  
Beloit College  
Bentley University  
Boston University  
Brown University  
Carleton College  
Clark University  
Colby College  
College of William and Mary  
Colorado State University  
Connecticut College  
Dartmouth College  
Denison University  
DePaul University

DePauw University  
Diablo Valley College  
Drexel University  
Emory College  
Florida State University  
Fordham University  
Hofstra University  
Johns Hopkins University  
Knox College  
Lafayette College  
Lehigh University  
Los Medanos College  
New York University  
Northwestern University

Ohio Wesleyan University  
Oregon State University  
Pepperdine University  
Reed College  
Tufts University  
University of California, Berkeley  
University of California, Davis  
University of California, Los Angeles  
University of California, San Diego  
University of California, Santa Barbara  
University of Connecticut  
University of Massachusetts Boston  
University of Notre Dame  
Whitman College

### **Canada**

Carleton University  
Concordia University  
Queen's University  
Ryerson University

Simon Fraser University  
The King's University  
University of British Columbia

University of Toronto  
University of Waterloo  
York University

### **United Kingdom**

Brunel University London  
Cardiff University  
City University of London  
Coventry University  
Durham University  
Goldsmiths, University of London

King's College London  
Kingston University London  
Queen Mary University of London  
Royal Holloway, University of London  
SOAS University of London  
University of Durham

University of Edinburgh  
University of Hertfordshire  
University of Leicester  
University of Surrey  
University of Sussex

### **Pakistan**

Beaconhouse National University (BNU)  
Lahore School of Economics (LSE)  
Lahore University of Management Sciences (LUMS)  
National University of Computer & Emerging Sciences (FAST)

National University Science and Technology (NUST)  
University College Lahore  
Riphah International University  
Aga Khan University

### **Other Countries**

Istanbul Bilgi University in Turkey  
Middle East Technical University Northern Cyprus Campus  
Middlesex University, Dubai in the U.A.E.

Özye in University in Turkey  
Yale-NUS College in Singapore

# Orientation Week for the 2017-18 Academic Year

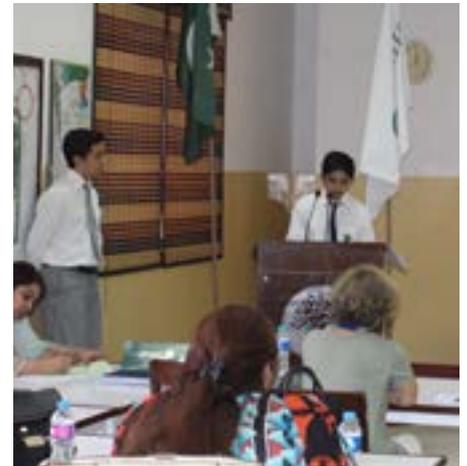
"It's all about getting back up and getting back to work and striving to be the best you can be," said Robbie Lawler, an American professional mixed martial artist and former UFC Welterweight Champion. That is exactly what ISC-Lahore teachers did after two months of rest and relaxation. The staff returned to school with full vigor and zeal. New staff members came in on Friday, August 11, 2017, whereas the veteran teachers joined on August 15, 2017.

After a warm welcome by Mrs. Sajjad and Dr. Greg, the team stepped into a week of hard core SABIS® philosophy which discussed rules and regulations, classroom management, strategies and policies, procedures, and academic support to refresh teachers' memories and help set goals from the beginning of the new academic year. In addition, teachers had time for their department meetings and prepared for their classes.

A great effort was made by students who presented the E-Book guide, Shadow Teaching® (role and training), academic support, and Pen Pal, a pioneer project introduced by the French Department.

ISC-Lahore truly believes in "a healthy mind in healthy body", so towards the end of the busy week, Ms. Margo like always treated her squad with a grand tea party to boost their energy levels. Regardless of the busy week that passed, its success was undoubtable. All in all, the orientation week was well-planned and organized beginning for the 2017-18 academic year.

Mrs. Fariyal Barque  
Coordinator for Grades 2-4



# Activities & Events

## A Healthy Mind in a Healthy Body

A new health policy has been introduced at ISC-Lahore starting September 2017. In accordance with the government regulations, the sale of carbonated drinks, chips, chocolates, and biscuits has been banned in the school canteen. Having low nutritional value with high sugar and salt content, these food items are harmful for children's health and may affect growth in a negative manner.

Dr. Neelofer Malik  
School Doctor

## Power Study Sessions

*"The Power Study sessions that took place before the beginning of this academic year were a great way to encourage students and prepare them to start this year. With the help of teachers and fellow peers, the students were able to tackle all their failed concepts and got the opportunity to strengthen their academic performance. In my opinion, Power Study sessions [series] is the best tool to help students succeed."*

Harum Zeb Chatha - Grade 11A

All ships experience rough seas. The ones that survive the storm are those who have a committed captain with a plan at the helm and a determined crew willing to do what is necessary. To help our students weather the rough seas of start-of-year make-up exams, ISC-Lahore organized a series of Power Study sessions in the preceding week.

Eighteen student prefects, twenty-one teachers, two supervisors, two AQCs, and the Director came together to help the sixty struggling students who attended the Power Study sessions.

In the past, these sessions have proved a powerful resource to help clarify concepts and provide scaffolding so that students can achieve the goals they have set for themselves. This year was no different; the students who attended benefited immensely, and it showed in their make-up results.

One of the prefects who participated reported, *"We came in August to help students who were appearing for their make-ups. Both the students and peer tutors has a very positive attitude ... [and] this initiative was greatly appreciated by the tutees who did very well in their exams,"* said Noor Uddin Humayun - Grade 12B

Ms. Aimal Asi  
English Teacher





## Teaching for Success

Professional Development at ISC-Lahore

ISC-Lahore strongly supports and facilitates continuous professional development for all staff members. Over the years, our teachers have prepared many interactive, relevant, and thought-provoking presentations. The first professional development workshop for this academic year was presented on September 23, by Ms. Rizwana Imtiaz and Ms. Aimal Asi, two colleagues from the English Department. Known for their enthusiasm and expertise as educators, the two ladies shared with the rest of the staff some of the challenges that teachers often face and suggested ways to overcome them.

Ms. Imtiaz opened her presentation with a poem, painting a beautiful image: that of a fruit-bearing tree, with branches hanging low because of the weight of the fruit, humble, like the people who have a lot to give and share. She discussed many scenarios that teachers find themselves in, and many members of the audience shared their own experiences.

Ms. Aimal's part focused on tips and techniques that can help a teacher get his/her point across. The audience understood the difference between "there" and "their" and even learned to identify Greek gods and goddesses, without realizing that they were actually having a lesson. Activities, videos, and heart-warming quotes made this opening workshop a memorable one, and certainly raised the bar. We felt well equipped, energized, and motivated for another year of pedagogical efforts.

Mrs. Dimitra Dimakopoulou  
ISC-Lahore Infants' AQC

## The SABIS® AMS Trophy Project

The SABIS® AMS Trophy Project remains one of the most exciting weekly academic contests among the students of different sections in grades 5-9. With the success of the project during the previous academic year, it has been extended to the younger students of grades 3 & 4 in the 2017-18 academic year. The excitement was instantly evident among the young students. Their determination to succeed is already visible.

The SABIS® AMS Trophy Project builds a strong sense of responsibility among students when it comes to working as a team. Grade 5C students, for instance, won the English SABIS® AMS in week 4 and were encouraged to win all three academic awards to qualify for SLO® Appreciation. Grade 5C students worked as a strong, motivated group and in week 5 (current week) and won all three awards for English, Math, & Discipline. This is not just an achievement for the winning section but also an inspiration for other sections. To enhance the positive outcome of this contest, the category of discipline award was added. Such healthy academic competitions surely augment academic performance and promote the spirit of unity and teamwork. We look forward to another successful year with this exciting project and its amazing and impressive outcomes.

Ms. Sara Hussain  
Primary School AQC



# *ISC-Lahore Playgroup Graduation Ceremony 2017*

The ISC-Lahore Playgroup 2017 Graduation was celebrated with full protocol on May 18, in the school's Library Hall. The little graduates had successfully completed the first chapter in their school life, and were now ready for KG1. During the Playgroup session, the toddlers took part in a variety of activities, learnt to follow routines and listen to instructions, practiced their fine motor skills, and were introduced to phonics and math. The occasion was celebrated in the presence of the children's proud parents, our Director, Ms. Margo Abdel Aziz, the Academic Quality Controllers, as well as the Playgroup teacher and other staff members. The little graduates entered the Hall in their formal graduation gowns and took their seats in front of the audience. A few words to the children and their parents were offered by the Director and the AQC as well as our Head Girl from Grade 12. Then the audience enjoyed a slide show with highlights from the session's activities and events. The graduates were awarded their certificates, and the grand event ended with the traditional cutting of the graduation cake. The little ones left with a souvenir that will be reminding them of their first days in school: a t-shirt featuring the Playgroup 2017 class! Congratulations, preschoolers! Keep your curiosity and love for learning alive always! A big thank-you to the administration and staff for their outstanding work, as well as to the parents for their support and co-operation!

Mrs. Dimitra Dimakopoulou  
Infants' AQC



## *Teaching Kindergartners through the IWB*

A whole new learning environment has been created in the Kindergarten classes at ISC-Lahore; the use of the Interactive White Boards has transformed teaching and learning. A teacher is now equipped with very powerful tools: images, colors, audio, and video. He/she can now address more effectively all student learning styles, and keep his/her class engaged for longer. The children are captivated by the screen. They focus better and can follow the lessons with greater interest. They can see how to form letters and numbers correctly. They can also check their work easily and compare their answers with the solutions on the IWB. Lessons are definitely more effective and fun! The little ones love to watch educational videos, which add variety to the educational experience, something necessary for preschoolers. These videos help Kindergartners improve their English language skills while listening and repeating; learning is taking place without them realizing it! Even lunch time has become a great deal easier!

Mrs. Sheharbano Hussain, KG1 teacher  
& Mrs. Dimitra, Infants' AQC



# *SLO<sup>®</sup> Theme of the Year 2017-18: The Year of Accountability*

In July 2017, three of our students namely, Harum Zeb Chatha in Grade 11, Zoya Mir in Grade 10, and Faraaz Arshad in Grade 10 as well attended the Student Life Training Conference in Greece. Students from all across the SABIS<sup>®</sup> Network got together and had the opportunity to learn new skills and share new ideas with the aim of improving their schools and their SLO<sup>®</sup> team.

The highlight of the conference was the new SLO<sup>®</sup> theme: The Year of Accountability. Students started planning how, as a school, we would implement being accountable in everyday life at ISC-Lahore. The SLO<sup>®</sup> prefects designed banners and posters for the first days of school so we could announce the theme.

Once the Leadership team was announced, the heads and the senior prefects had a meeting with the Regional Director, Mr. Salah Ayche, who discussed what their ideas and hopes were for the new academic year with the theme of the year in mind.

The students had to understand what accountability meant. Our Director Ms. Margo Abdel Aziz conducted a workshop explaining the term "accountability" and how we ought to hold ourselves accountable. The workshop was a major success and it gave students a better idea of accountability for the upcoming year.

This workshop was also delivered at the Directors' Meeting by Ms. Margo in Greece. For the first time, the SLO<sup>®</sup> theme of the year and the directors theme of the year will overlap.

So what makes accountability so important for the students? It's an obligation or willingness to accept responsibility or to account for one's actions and not to blame others. It is something the students will benefit from not just academically but in everyday life.

Manal Effendi, 10B



# SLO® Student Leadership 2017-2018

*"This year, the shared goal of SLO® is to help every single student excel. As the head prefect, I intend to participate in SLO® wholeheartedly and hope to bring positive changes. Furthermore, I feel honored to have the opportunity to lead the SLO® during the school's 25<sup>th</sup> anniversary."*

Alex Khan - Grade 12



*"My experience with the SLO® has been nothing short of a beautiful journey. I am extremely thrilled and excited to work with such a talented group of students. This year, our team consists of students from various grades. We look forward to having a successful year of accountability. I am also excited to have the opportunity to be a part of the leadership team during our 25<sup>th</sup> anniversary."*

Momina Ahmed - Grade 11

*"The Academic Department is responsible for organizing study groups, providing academic assistance, and ensuring that students maintain excellent averages. I'm very glad to be a part of it."*

Zaki Waseem Ullah - Grade 12





*"Every successful organization has a robust management structure, and this year the goal of the Management Department is simple: effective and clear communication with its prefects and the wider school community, linking with the theme of the year and the 25<sup>th</sup> anniversary of ISC-Lahore."*

Ismail Daud - Grade 12

*"I am honored to be given the opportunity to look after this department during ISC-Lahore's 25<sup>th</sup> anniversary. I want to challenge myself and my prefects to be more responsible in this year of accountability."*

Ali Haider - Grade 12



*"As Activities head prefect, I feel as though my duty is to bring energy into everyday school life by organizing events and activities ranging from academic quizzes to challenge days and holiday celebrations. This year in particular, my department and I are working harder than before for the 25<sup>th</sup> anniversary of ISC-Lahore."*

Zoya Mir - Grade 10



*"The Outreach Department is a fantastic opportunity to show your ideas and creativity. Whether these ideas are in the form of a board display, birthday cards, or even letters for the year book. This is a fun and innovative way for me to have a positive impact on student life. I am very honored by this opportunity."*

**Sajid Ikram - Grade 12**

*"As of this year, I have been given the responsibility of being the head prefect of the Lower School Department. It has truly been an honor to be involved in the SLO® activities. I look forward to helping spread the theme of accountability to our lower school students and involving them in the 25 year celebrations at ISC-Lahore."*

**Aleena Hassan - Grade 10**



*"This year, the Social Responsibilities Department is determined to serve the community by giving a chance to the students of ISC-Lahore to contribute by helping the less fortunate students of Pakistan. This year, we plan to help welfare organizations, which support education for the less privileged, through donations and charity projects."*

**Noor Ud Din Humayun - Grade 12**



# SABIS®



## School Network 2017-2018

### AMERICAS

#### LATIN AMERICA

##### PRIVATE SCHOOL

SABIS® International School  
Costa Verde, **Panama**

#### NORTH AMERICA

##### PRIVATE SCHOOL

The International School of Minnesota  
Eden Prairie, **Minnesota, U.S.A.**

##### CHARTER SCHOOLS

SABIS® International School  
Phoenix, **Arizona, U.S.A.**

Holyoke Community Charter School  
Holyoke, **Massachusetts, U.S.A.**

Collegiate Charter School of Lowell  
Lowell, **Massachusetts, U.S.A.**

SABIS® International Charter School  
Springfield, **Massachusetts, U.S.A.**

International Academy of Flint  
Flint, **Michigan, U.S.A.**

Mid-Michigan Leadership Academy  
Lansing, **Michigan, U.S.A.**

International Academy of Saginaw  
Saginaw, **Michigan, U.S.A.**

International Academy  
of Atlantic City Charter School  
Pleasantville, **New Jersey, U.S.A.**

International Academy  
of Trenton Charter School  
Trenton, **New Jersey, U.S.A.**

Mt. Auburn International Academy  
Cincinnati, **Ohio, U.S.A.**

### EUROPE

##### PRIVATE SCHOOLS

ISF International School Frankfurt Rhein-Main  
Frankfurt, **Germany**

Ashwicke Hall School  
Bath, **U.K.**

##### LICENSED SCHOOLS

International School on the Rhine  
Neuss, **Germany**

Cambridge School of Bucharest  
Bucharest, **Romania**

### AFRICA

##### PRIVATE SCHOOLS

The International School of Choueifat  
Cairo, **Egypt**

The International School of Choueifat  
City of 6 October, **Egypt**

### ASIA

##### PRIVATE SCHOOLS

SABIS® SUN International School  
Baku, **Azerbaijan**

The International School of Choueifat  
Lahore, **Pakistan**

### MIDDLE EAST

##### PRIVATE SCHOOLS

The International School of Choueifat  
Manama, **Bahrain**

The International School of Choueifat  
Amman, **Jordan**

The International School of Choueifat  
Dream City, Erbil, **Kurdistan, Iraq**

The International School of Choueifat  
Erbil, **Kurdistan, Iraq**

The International School of Choueifat  
Sulaimani, **Kurdistan, Iraq**

SABIS® International School  
Adma, **Lebanon**

The International School of Choueifat  
Choueifat, **Lebanon**

Leila C. Saad SABIS® School El-Metrn  
El-Mtein, **Lebanon**

The International School of Choueifat  
Koura, **Lebanon**

The International School of Choueifat  
Muscat, **Oman**

The International School of Choueifat  
Doha, **Qatar**

Jeddah Private International School  
Jeddah, **Saudi Arabia**

Abdulaziz International Schools  
Al-Sulaimaniah, Riyadh, **Saudi Arabia**

Abdulaziz International Schools  
Al-Wadi, Riyadh, **Saudi Arabia**

The International School of Choueifat  
Damascus, **Syria**

The International School of Choueifat  
Abu Dhabi, **U.A.E.**

The International School of Choueifat  
Abu Dhabi Khalifa City, **U.A.E.**

SABIS® International School  
Yas Island, Abu Dhabi, **U.A.E.**

The International School of Choueifat  
Ajman, **U.A.E.**

The International School of Choueifat  
Al Ain, **U.A.E.**

The International School of Choueifat  
Dubai, **U.A.E.**

The International School of Choueifat  
Dubai Investments Park, Dubai, **U.A.E.**

The International School of Choueifat  
Ras Al Khaimah, **U.A.E.**

The International School of Choueifat  
Sharjah, **U.A.E.**

The International School of Choueifat  
Umm Al Quwain, **U.A.E.**

##### PUBLIC/PRIVATE PARTNERSHIP SCHOOLS

7 Schools  
(Duhok, Erbil, Kalar, Soran,  
Suleimaniah, Zakho)  
**Kurdistan, Iraq**

Military High School  
Al Ain, Abu Dhabi, **U.A.E.**

Ruwais Private School  
Ruwais, Abu Dhabi, **U.A.E.**

Military High School  
Madinat Zayed, Abu Dhabi, **U.A.E.**

Military High School  
Al Dhaid, Sharjah, **U.A.E.**

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