



The International School
of Choueifat - Lahore



*School
Profile*



1886



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*Director's
Message*

Welcome to the International School of Choueifat in Lahore - a prestigious, fully accredited school for students from KG1 to Grade 12.

We provide our students with a world class education that prepares them to meet the challenges of the 21st century. Our comprehensive, international curriculum is based on both, the American and British educational systems, therefore our students are prepared to take the American (SAT 1 & 2, TOEFL, AP® exams) as well as the British exams (IGCSE, O'Level, AS- & A-Levels).

Each student has the potential to develop into a well-rounded individual who is capable of mastering the skills which are essential to achieve academic excellence and success in the ever-changing world. ISC-Lahore strives to effectively equip students with a desire for life-long learning, with the ability of critical thinking and logical reasoning.

You are encouraged to visit us in person for a first-hand experience of the school campus and a discussion with appropriate staff members.

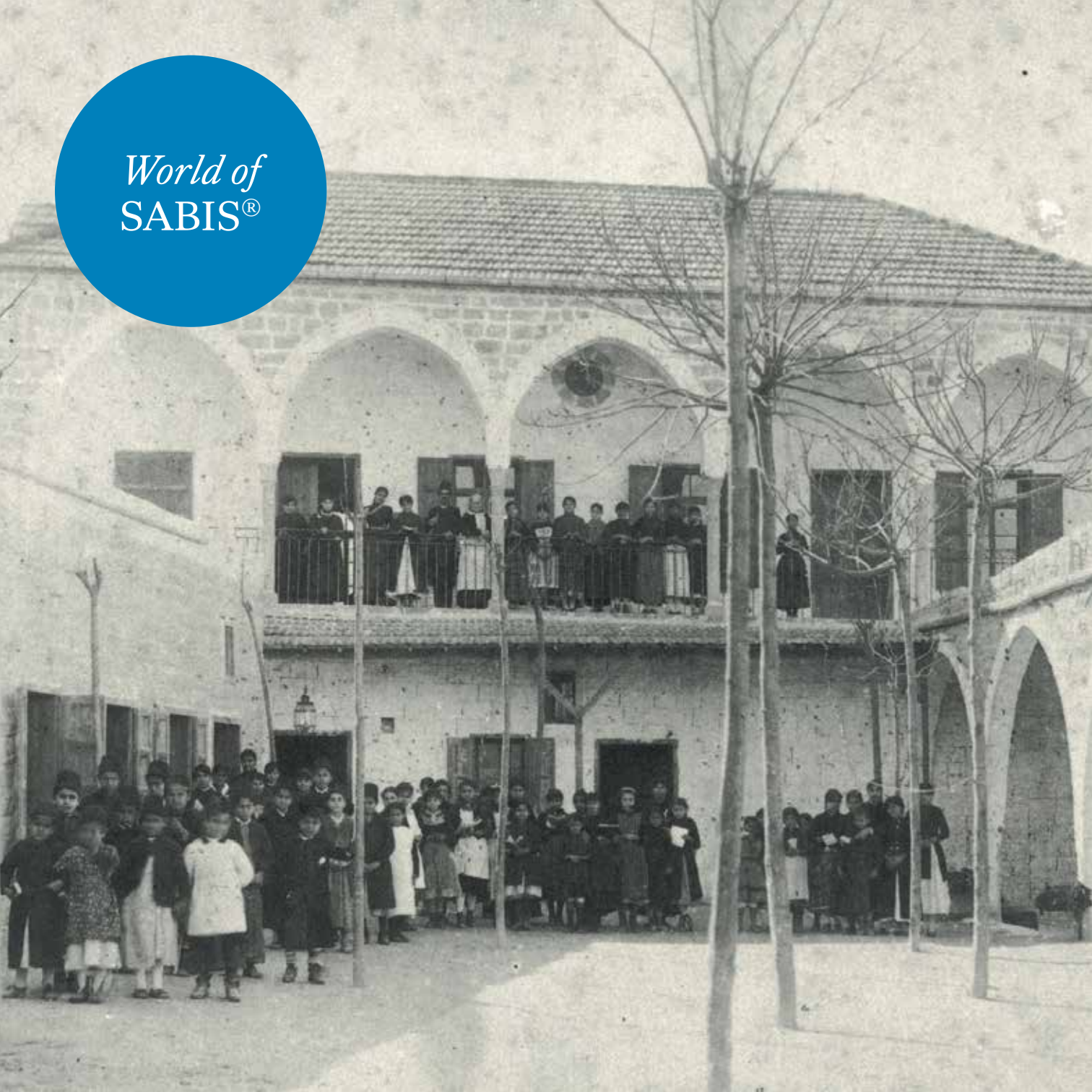
I am looking forward to meeting you at the International School of Choueifat – Lahore!

Margo A. Aziz

Director

The International School of Choueifat – Lahore

World of
SABIS®



SABIS® is a global education network that has an active presence in 20 countries on five continents. Schools in the SABIS® Network educate over 70,000 students and implement a proven, proprietary system. SABIS® Network schools provide students with a top-quality education that prepares them to meet the challenges of a changing world.

SABIS® Network schools are distinguished by their implementation of the SABIS® Educational System™, a comprehensive system of education that offers a rigorous, internationally-oriented, college-preparatory curriculum emphasizing the core subjects of English, math, science, and world languages to students from 3 to 18+ years of age.

With its roots in the 19th century and a vision for the 21st, SABIS® is committed to providing a top-quality education for a changing world.



*Philosophy
and Goals*



SABIS® believes that a university education is academically accessible to nearly all students. SABIS® also believes that the success of an educational institution should be measured by the value it adds to each individual.

SABIS® Network schools aim to achieve the following academic goals:

- To qualify every student for entrance into colleges/universities around the world
- To provide a well-rounded education based on a mastery of English, mathematics, and world languages
- To enable students to benefit from a bilingual education system
- To train students in logical reasoning and critical thinking
- To prepare students to be able to sustain intellectual efforts for long periods
- To generate excitement for lifelong learning

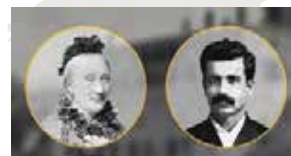
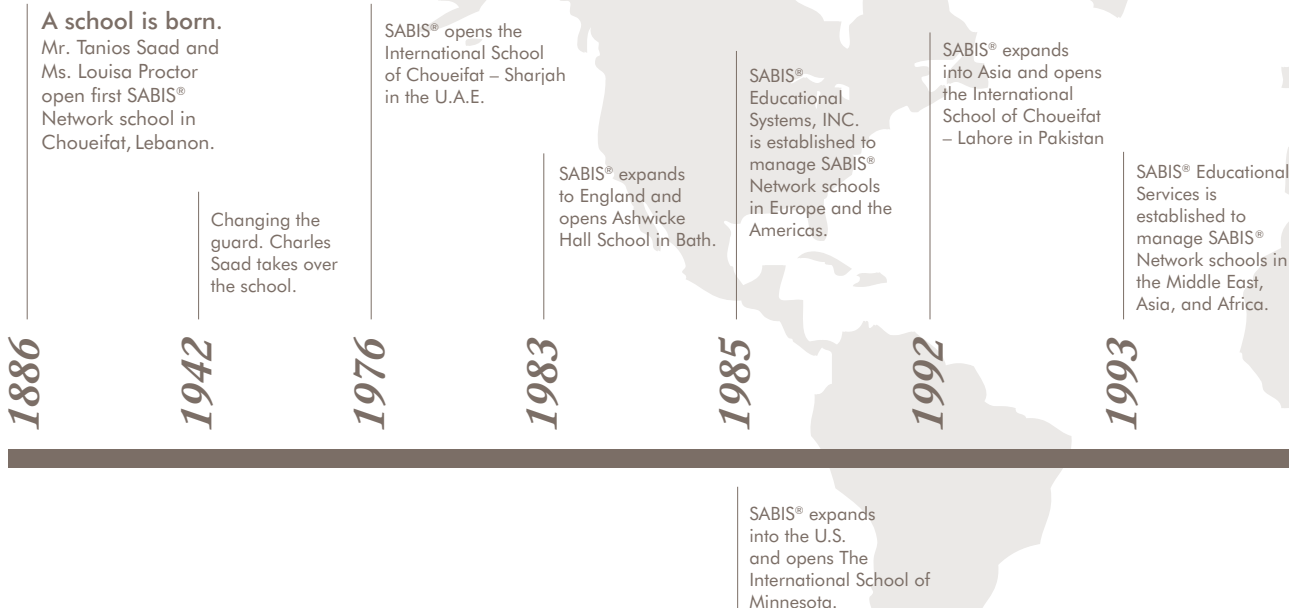
Non-academic goals in SABIS® Network schools seek to prepare graduates who:

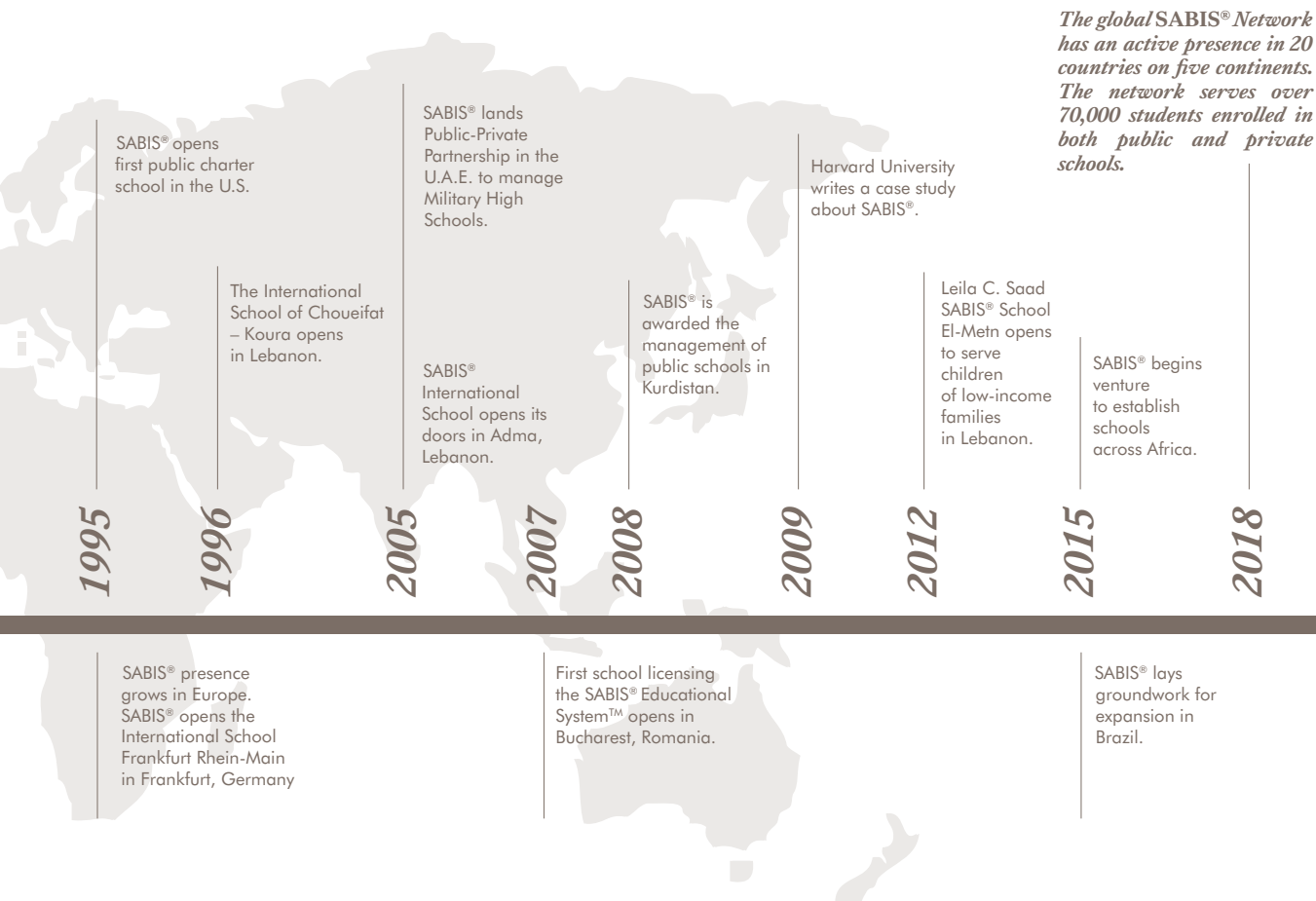
- Uphold high standards of ethical, moral, and civic conduct
- Make informed decisions on social issues
- Defend convictions and reverse negative peer pressure
- Participate in extracurricular activities, school management, and community work
- Foster tolerance, cooperation, and teamwork
- Understand the people of the world through an appreciation of differences as well as similarities

In an increasingly competitive world, a university education is an essential component contributing to future success. Practically all students educated in SABIS® Network schools go on to graduate from reputable universities, and a large percentage of them go on to pursue advanced university degrees. As all SABIS® Network schools implement a non-selective admissions policy, SABIS® attributes its success, and that of its students, to the philosophy, goals, and high standards of efficiency and accountability that the SABIS® Educational System™ requires.

SABIS® *History*

130+ YEARS *of success in global education*







SABIS®

School Network 2019-2020

AMERICAS

LATIN AMERICA

PRIVATE SCHOOL

SABIS® International School
Costa Verde, **Panama**

NORTH AMERICA

PRIVATE SCHOOL

The International School of Minnesota
Eden Prairie, **Minnesota, U.S.A.**

CHARTER SCHOOLS

SABIS® International School
Phoenix, **Arizona, U.S.A.**

Holyoke Community Charter School
Holyoke, **Massachusetts, U.S.A.**

Collegiate Charter School of Lowell
Lowell, **Massachusetts, U.S.A.**

SABIS® International Charter School
Springfield, **Massachusetts, U.S.A.**

International Academy of Flint
Flint, **Michigan, U.S.A.**

International Academy of Saginaw
Saginaw, **Michigan, U.S.A.**

EUROPE

PRIVATE SCHOOL

ISF International School Frankfurt Rhein-Main
Frankfurt, **Germany**

LICENSED SCHOOLS

International School on the Rhine
Neuss, **Germany**

Cambridge School of Bucharest
Bucharest, **Romania**

AFRICA

PRIVATE SCHOOLS

The International School of Choueifat
Cairo, **Egypt**

The International School of Choueifat
City of 6 October, **Egypt**

SABIS® International School
Runda, **Kenya**

ASIA

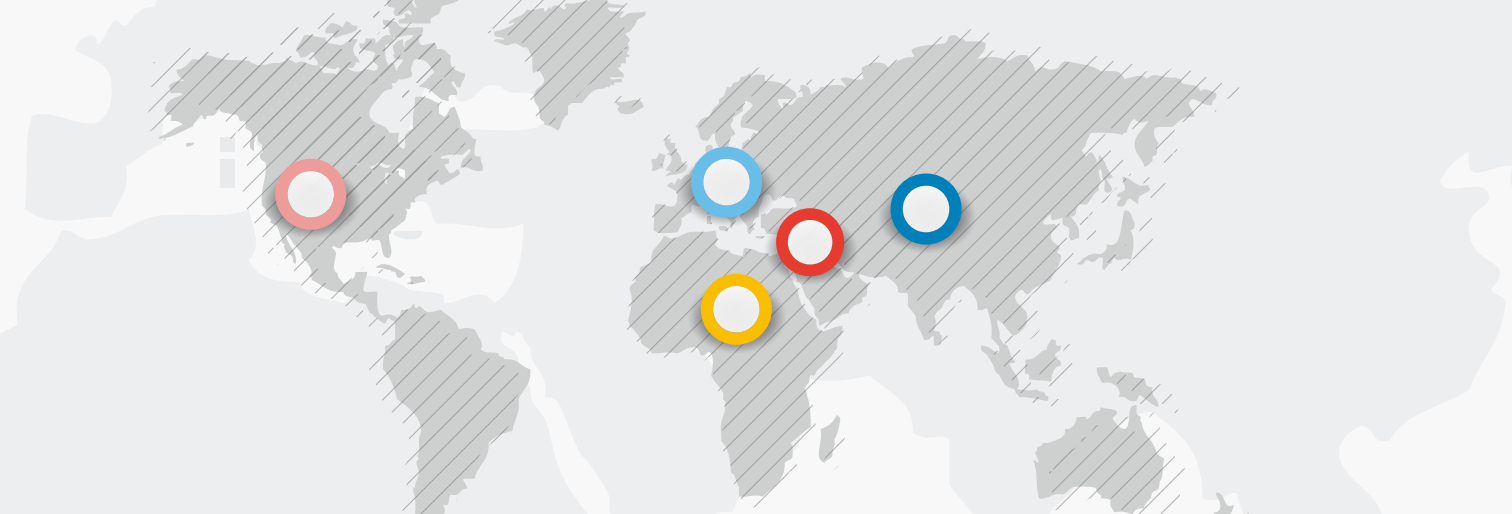
PRIVATE SCHOOLS

SABIS® SUN International School
Baku, **Azerbaijan**

The International School of Choueifat
Lahore, **Pakistan**

Education for a changing world.®

Americas | Europe | Africa | Middle East & Asia



MIDDLE EAST

PRIVATE SCHOOLS

The International School of Choueifat
Manama, Bahrain

The International School of Choueifat
Amman, Jordan

CADMUS® International School
Duhok, Kurdistan, Iraq

The International School of Choueifat
Dream City, Erbil, Kurdistan, Iraq

The International School of Choueifat
Erbil, Kurdistan, Iraq

The International School of Choueifat
Sulaimani, Kurdistan, Iraq

SABIS® International School
Adma, Lebanon

The International School of Choueifat
Choueifat, Lebanon

Leila C. Saad SABIS® School El-Metr
El-Mtein, Lebanon

The International School of Choueifat
Koura, Lebanon

The International School of Choueifat
Muscat, Oman

The International School of Choueifat
Doha, Qatar

Jeddah International Academy
Jeddah, Saudi Arabia

Abdulaziz International Schools
Rabigh, Jeddah, Saudi Arabia

Abdulaziz International Schools
Al-Sulaimaniah, Riyadh, Saudi Arabia

Abdulaziz International Schools
Al-Wadi, Riyadh, Saudi Arabia

The International School of Choueifat
Damascus, Syria

The International School of Choueifat
Abu Dhabi, U.A.E.

The International School of Choueifat
Abu Dhabi Khalifa City, U.A.E.

SABIS® International School
Yas Island, Abu Dhabi, U.A.E.

The International School of Choueifat
Ajman, U.A.E.

The International School of Choueifat
Al Ain, U.A.E.

The International School of Choueifat
Dubai, U.A.E.

The International School of Choueifat
Dubai Investments Park, Dubai, U.A.E.

The International School of Choueifat
Ras Al Khaimah, U.A.E.

The International School of Choueifat
Sharjah, U.A.E.

The International School of Choueifat
Umm Al Quwain, U.A.E.

PUBLIC/PRIVATE PARTNERSHIP SCHOOLS

7 Schools
**(Duhok, Erbil, Kalar, Soran,
Suleimaniah, Zakho)
Kurdistan, Iraq**

Military High School
Al Ain, Abu Dhabi, U.A.E.

Military High School
Al Dhafra, Abu Dhabi, U.A.E.

Ruweis Private School
Ruweis, Abu Dhabi, U.A.E.

Military High School
Al Dhaid, Sharjah, U.A.E.

*ISC-Lahore
Advantages*



The International School
of Choueifat-Lahore

انٹرنیشنل سکول آف شوقفات لاہور

Member of the SABIS® Network

- ISC-Lahore offers an environment where students can reach their full potential.
- ISC-Lahore's admissions process is non-selective. This means that all prospective students sit for diagnostic exams to ensure that they are placed in the correct academic level. These diagnostic tests also establish a starting point for each student against which progress can be measured.
- ISC-Lahore offers all prospective students' academic placement at any time throughout the school year.
- Students at ISC-Lahore are taught how to learn; a skill which accompanies them not only in the years they are in school, but throughout life.
- ISC-Lahore offers its students an educational approach that maximizes the chances of success with the emphasis on English, mathematics, science, and a second language.
- ISC-Lahore students, if moving out of Pakistan, are able to benefit from moving to another school within the global SABIS® Network of schools.
- Students at ISC-Lahore benefit from frequent assessment and regular monitoring of their academic progress.
- Students at ISC-Lahore learn how to sustain concentration over extended periods of time.
- Students at ISC-Lahore enjoy the academic support of the SABIS Student Life Organization®.
- Students at ISC-Lahore learn to become active contributors to the school and its community through the SABIS Student Life Organization®.
- Students in grades 7 through 9 at ISC-Lahore have weekly advising classes addressing topics that immediately affect their lives.
- Students at ISC-Lahore can seek advice from a range of professional educators including the School Director, Student Life Coordinator, Academic Quality Controller, Head of Departments, and Head Supervisor.
- All aspects of the SABIS® Educational System™ are rigorous and disciplined. The educational programs, based on sound academic principles, and the rules and policies that support them have been developed and improved over several decades, and tried and tested over the generations.
- Students at ISC-Lahore benefit from healthcare services in a caring environment.

*General
Information*



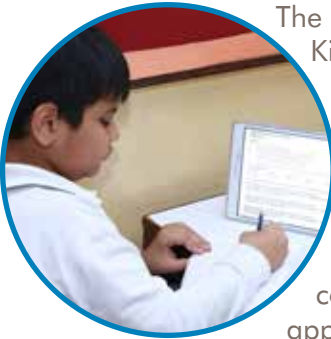
The International School of Choueifat – Lahore

A member of the SABIS® Network since opening in 1992, The International School of Choueifat – Lahore is an independent, co-educational day school that implements the SABIS® Educational System™. The college-preparatory school serves a diverse body of students aged 3-18. Implementing a non-selective admissions policy, ISC-Lahore prepares students to achieve success. ISC-Lahore students are recognized as high achievers on a number of external exams. They are also active participants in many national and international events, activities, and community service initiatives.

Mission Statement

The International School of Choueifat – Lahore will be recognized as a provider of top quality education to a highly diverse student body. It will prepare students for success in college, equip them with the ability and desire for life-long learning; and strengthen their civic, ethical and moral values. ISC-Lahore will maintain high standards of efficiency and accountability throughout its operation.

The SABIS® Educational System™



The SABIS® Educational System™ is an integrated, comprehensive, Kindergarten through 12th grade program that has been developed and refined for over 130 years. With a balance of academics, self-development, and life preparation, the SABIS® Educational System™ prepares students for success in college, fosters a lifelong interest in learning, and develops responsible world-class citizens. It blends quality education with traditional values of hard work and responsibility for self and others. The SABIS® Educational System™ consists of a demanding curriculum, a disciplined and interactive approach to learning, and homework expectations.



In SABIS® Network schools, all students, can learn and achieve very high academic standards provided they want to learn. For this purpose, students undergo continuous monitoring to prevent the development of knowledge gaps during the learning process. By motivating students, fostering a desire to learn, and providing an efficient and high-quality educational experience, the SABIS® Educational System™ helps students achieve their full potential.

Our Curriculum

The SABIS® curriculum implemented at ISC-Lahore emphasizes the core subjects of English, mathematics, and world languages in addition to providing students with knowledge of a broad range of subjects including science, social studies, art, music, health, physical education, and computer studies. The curriculum is designed to foster a balanced, well-rounded, college-preparatory learning experience.



A second language is stressed throughout the curriculum and required for students at all grade levels. From KG1, students have the option to study either Urdu or French, and they receive a minimum of one hour of instruction in their chosen language each day. From Grade 7* onwards, students are also required to study a third language, either French or Chinese Mandarin.

*applicable based on Grade/Level

The Faculty

ISC-Lahore boasts a multicultural faculty, with high educational qualifications.

The School Calendar

The school uses the trimester system. There are 36 teaching weeks in the school year, which runs from August to June, with seven 50-55 minute class periods each day excluding lunch break.

School Timings

Grade Level	Monday – Thursday	Friday
KG1 – Grade 4	7:45 a.m. – 2:15 p.m.	7:45 a.m. – 12:15 a.m.
Grade 5 – Grade 12	7:45 a.m. – 3:00 p.m.	7:45 a.m. – 12:15 p.m.

Note: Students must be in school at least 5 -10 minutes before classes start.

School Accreditation Associations

The International School of Choueifat – Lahore is accredited by the following U.S. accrediting bodies:

- Accreditation International (Ai)



- Middle States Association



- National Council for Private School Accreditation (NCPSA)



*Age Grouping
and Sections*



SABIS® Level	Grade Level	Age Range	Average Age	Section
A	KG1	3 - 5	4	Infant
B	KG2	4 - 6	5	
C	1	5 - 7	6	
D	2	6 - 8	7	Primary
E	3	7 - 9	8	
F	4	8 - 10	9	
G	5	9 - 10	10	
H	6	10 - 12	11	Middle
I	7	11 - 13	12	
J	8	12 - 14	13	
K	9	13 - 15	14	High School O Levels AP®
L	10	14 - 16	15	
M	11	15 - 17	16	
N	12	16 - 18	17	
O	13			A Levels

*The Playgroup
Program*



Children joining KG1 at ISC-Lahore may enroll in the Playgroup Program from February through May of the preceding academic year.

The ISC-Lahore Playgroup Program is run by trained early years professionals and is specifically tailored to prepare young children for a smooth transition to school life.

Through the Playgroup Program, children will:

- Learn about sounds and numbers
- Start using English to communicate
- Become familiar with school routines
- Learn to follow simple instructions
- Socialize with other children and adults
- Participate in school events
- Develop hand - eye coordination
- Fine-tune gross motor control
- And have fun!

Parents registering* their child for KG1 in January will be offered 4 months of the Playgroup Program for FREE!**

*Including payment of Registration fee, instalment, and tax

**This does not include uniform and school materials.

SABIS®
*High School
Diploma*



The International School
of Choueifat - Lahore



25 YEARS
OF BUILDING
FUTURES



The ISC-Lahore High School Diploma is a four-year program studied from grades 9-12. Aside from the compulsory subjects studied in Grade 9, students are required to take a minimum of 17 academic courses including English and mathematics over Grades 10, 11, and 12 (at least 6 in Grade 10, 6 in Grade 11, and 5 in Grade 12).

Even though external examinations are optional, ISC-lahore courses prepare students to take a range of external examinations in addition to complete work for the high school diploma.

Qualifications & Examinations

The SABIS® curriculum implemented at ISC-Lahore prepares students for the following examinations:

- **British System of Education:** IGCSE, O Level, AS Level, and A Level
- **American System of Education:** TOEFL, PSAT, SAT I, SAT II, ACT, and Advanced Placement (AP®)
- **High School Diploma:** SABIS® High School Diploma is fully accredited by Accreditation International, and Middle States Association of Colleges and schools.
- In addition, students who study French can sit for French Language proficiency Examinations DELF and DALF.
- Students who opt to study Chinese Mandarin can sit for Mandarin Language Proficiency test Youth Chinese Test (YCT), which is for non-native speakers, administered by the Chinese Government.

Courses offered concurrently under a single curriculum:

Grade 9	SABIS® High School Diploma Grades 9-12			
Grade 10		O levels Grades 10-11		
Grade 11			Advanced Placement Grade 11-12	
Grade 12				A Levels Grade 12-13
Grade 13				

Course Options in the High School

Students at ISC-Lahore have 5 options to choose from for their path to college/university:

Option A: O Levels (Urdu, Pakistan studies, Islamiyat), High School Diploma, and Advanced Placement® Examinations

Option B: High School Diploma and Advanced Placement® Examinations

Option C: High School Diploma

Option D: O Levels and A Levels

Option E: O Levels, High School Diploma, Advanced Placement® Examinations, and A Levels

Grading Students

The evaluation and promotion of each student to the next class depends on the cumulative result of all the exams taken during the year. Students must maintain a C average in core subjects to be eligible for continued enrolment. The minimum average for promotion in all subjects is C.



SABIS
*Student Life
Organization®*



Schools in the SABIS® Network firmly believe that education has the power to change the world. The SABIS Student Life Organization® (SLO®), an integral part of the SABIS® Educational System™, gives students the opportunity to develop life skills that empower them to make that difference.

The SLO® is the students' mini-society. Prefects who are selected – not elected – manage SLO®. All students are encouraged to join SLO® and to take an active part in their education – both academic and non-academic.

By working in cooperation with, and complementing the efforts of, the administrative and academic staff, prefects add even more value to themselves. Prefects also help to raise the general standard by promoting high social and moral values and encouraging participation in a wide range of additional activities – both academic and non-academic.

The SABIS Student Life Organization® contributes to ensuring that SABIS® Network schools educate students who are academically strong, morally sound, mentally sharp, and socially aware.

SLO® Chart



A group of students are in a swimming pool, practicing swimming strokes. They are wearing swim caps and using kickboards. The water is blue, and there are splashes. The pool has a concrete deck and some equipment on the side.

*Campus
Facilities*

ISC-Lahore was designed by one of Pakistan's internationally-acclaimed architects, Nayyar Ali Dada, and covers nearly nine acres of land. A member of the global SABIS® Network, the school provides an environment where students have an ideal opportunity to achieve their full potential.

Students at ISC-Lahore enjoy a modern, purpose-built facility featuring:

- Large air-conditioned / heated classrooms
- Science laboratories (Physics, Chemistry & Biology)
- Computer laboratory
- Art Room
- SABIS® Integrated Testing and Learning Hall
- Classrooms with Interactive White Boards (IWBs)
- Primary school science room
- Music room
- Library with a computerised Accelerated Reader® Program
- Indoor swimming pool
- Outdoor sports facilities
- Badminton and table tennis hall
- Indoor sports hall
- Soccer field and cricket pitch
- Volleyball and basketball courts
- Health unit
- Cafeteria
- Canteen



Students and parents can seek a range of professional advice/assistance from a variety of departments available in administrative offices:

- | | |
|-------------------------------------|----------------------------|
| • Director | • Marketing and Admissions |
| • Academic Quality Controller (AQC) | • Accounts Department |
| • Student Life Coordinator (SLC) | • IT Department |
| • Registrar /Office Manager | • University Advising |

*Extra-
Curricular
Activities*



In the SABIS® Educational System™, a great deal of importance is given to extracurricular activities. Students are encouraged to develop talents, interests, hobbies, skills and techniques through participation in physical, academic, scientific and artistic pursuits. While providing ways to socialize, relax, have fun and become refreshed, extra-curricular activities keep students physically fit, increase their energy and their stamina, develop their interests and promote mental agility.

Students may participate in a wide range of activities and clubs including:

- Swimming
- Art & Craft
- Volleyball
- Basketball
- Drama (English, Urdu, French)
- Gymnastics
- Football
- Quizzes
- Badminton
- Mathematics contests
- Table Tennis
- Debate
- Cricket
- Science Fairs
- Taekwondo

In addition, ISC-Lahore students participate in a number of international events and programs, such as:

- SABIS® Stars
- SABIS® Regional Sports Tournament
- SABIS® Educational Summer Camp at Ashwicke Hall School in the U.K.
- SABIS® Student Life Training Camp
- French & Chinese cultural trips



SABIS®
Testing System

Frequent Testing

Our students are tested frequently.

- Frequent testing allows the Academic Quality Controllers to monitor students' performance and pinpoint gaps that need to be filled to secure a solid foundation on which to build further knowledge.
- Testing trains students to sustain mental effort for long periods of time: a training that is essential for future success.
- Testing also reinforces knowledge and prepares students successfully to face and tackle difficult situations under pressure.

Internal Examinations

Students sit for internal, school generated examinations throughout their school life. Students may also be required to give re-take and/or make-up exams. All the exams we administer are closely proctored.

Continuous Assessment Tests (CAT):

Grades 1 to 4: A CAT is taken in each subject twice a term. This series of tests is administered over a period of one week. CATs help to monitor student learning and allow academic gaps to be identified and taken care of.

SABIS Academic Monitoring System® Tests (SABIS® AMS)

Grades 3 to 11: These are multiple-choice and computer-correctable examinations. They test the simplest units of information in the course. They are administered on a weekly basis, are designed to detect gaps in individual student knowledge, and allow follow-up to be timely and student-specific. Beginning in Level E with just Mathematics, students take multiple choice tests every week. In Level F, they add on English every week. From Grade 8 upwards, science is added to the weekly tests. Other subjects are added as of Grade 10.

Periodic Exams:

Grades 5 to 12: These are written and / or multiple choice exams, taken on a weekly basis, according to set schedules. These may also include some objective questions. Students take two to four periodic exams a term in each of their subjects.

SABIS Integrated Testing and Learning®:

The SABIS Integrated Testing and Learning® (ITL®) System is a revolutionary computerized system that allows learning to be combined with testing, thereby providing immediate feedback and learning opportunities through seamlessly integrating testing and learning activities. Exams are corrected immediately and students can retake the incorrectly answered questions during the same exam session by reviewing the part of the book related to those questions directly on their computer screens. These multiple retakes prevent the formation of learning gaps and allow students to fully grasp the material.

Re-take Exams:

Students who do not master the basic essential concepts may be required, at the discretion of the administration, to re-study the relevant essential concepts and sit for another exam.

Make-up Exams:

In the case of a student's absence, the Administration reserves the right to decide whether or not a make-up exam is required.

Communication with Parents



Parents are requested to communicate directly with the administration if they should have questions or concerns about any aspect of their child's life at school. The school secretary's office is responsible for making appointments.

Parent – Teacher Relations

We have a different approach to parent-teacher relations from most other educational institutions. When parents have a concern, a problem or seek information about their child, instead of meeting their child's teacher, they meet with the Academic Quality Controller (AQC).

Academic Quality Controllers (AQC): The Academic Quality Controller (AQC) has a comprehensive picture of a student's academic and non-academic status, both past and current, and parents should contact their child's AQC regarding any concern, question, or problem which may arise. AQCs are here to give objective and impartial advice to both students and parents on all aspects concerning academic and non-academic progress and development. They also play a pastoral role for their students.

The Director: Meetings with the Director are available upon request. Parents should contact the School Secretary or Office Manager to make an appointment.

Other Appointments: As parents, you can also make appointments with the following departments/individuals:

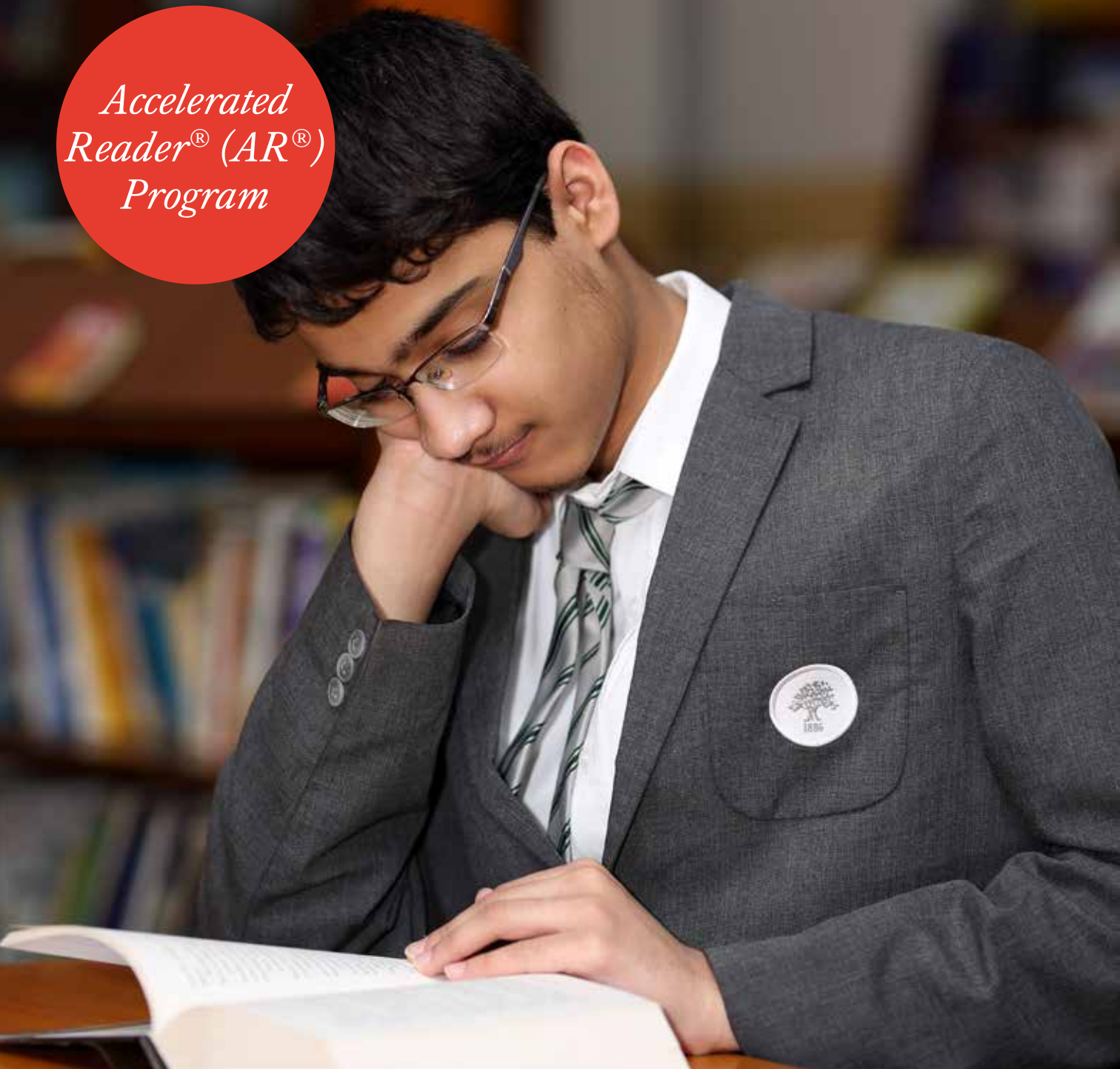
- Student Life Coordinator – Regarding behavior / infractions, attendance and SLO® activities
- University Advising Department – Regarding university applications & external exams
- Security Officer – Regarding security concerns

Keeping Informed

Information concerning every student's progress and development is available at all times. There are a number of ways for parents to stay up-to-date with their child's performance including:

- **SABIS® Digital Platform:** A password protected website that provides access to the latest academic performance, behavior and attendance records, and SLO® involvement. Students can also access WebSchool to view On-Demand Tutorials and review the SABIS® PrepList, an individualized overview of failed essential concepts.
- **SABIS® Parent App:** Parents use this app on the computer or smart phone using a secure ID and password.
- **AQC Meeting:** Parents can request a meeting with the relevant AQC through the school office. The meeting will be scheduled within 3 days of the request.
- **E-mail:** Parents are welcome to e-mail questions to the relevant AQC.
- **Mid-Term Reports:** Parents are sent these academic progress reports for students in grades 5 through 13.
- **End-of-Term Reports:** Parents are sent these reports 3 times per year after each term.

*Accelerated
Reader[®] (AR[®])
Program*



ISC-Lahore

combines the AR® online software with its exciting and age-appropriate library book collection for a motivating and engaging approach to learning.

Philosophy and Goals

The philosophy of the AR® program is to use computer-aided reading comprehension to motivate students of all ages to read more and encourage them to select a wide variety and diversity of books. The AR® Program is based on the belief that reading is a crucial foundational skill. Hence, students who improve reading skills will also improve in math, science, social studies, and language arts. Students who are successful readers will develop a greater appreciation of reading for pleasure and fun and will acquire a lifelong love of reading and learning.

Program Components

Accelerated Reader® (AR®) has three basic steps:

1. Students choose books and read them at their own pace.
2. Students take a computerized quiz after they finish reading the books.
3. Using continuous data on students' reading practices and skills development, teachers help students set and achieve reading goals. Students are guided in choosing books that are challenging and stimulating.

The Benefits of Accelerated Reader® (AR®)

AR®'s advanced technology and approach helps:

- Make essential reading practice more effective for each student
- Personalize reading practice to each student's current level
- Manage all reading activities: reading to someone, reading with someone, and independent reading
- Make learning fun and invigorate teaching
- Make reading exciting and inspiring and improve critical thinking skills
- Build a culture of reading throughout the school community
- Encourage students to improve their reading and writing skills for higher achievement in all core classes: English, math, and science
- Students to earn AR® points
- Special recognition: treats, prizes, and certificates

SABIS®
E-Books



SABIS® schools are committed to delivering a high-quality education that meets students' needs both now and in the future. With the presence of technology becoming universal in our daily lives, SABIS® has made technology universal in their school classrooms.

At ISC-Lahore, classrooms are equipped with the latest educational technology tools to enhance students' learning experience and improve outcomes. Technology tools currently integrated in SABIS® classrooms include E-books, interactive whiteboards and accompanying lessons, tablets, and computerized examination halls.

SABIS® E-Books are digitalized versions of the SABIS® Book Series available to all students through their tablets. The SABIS® E-book series includes subject content embedded with interactive digital features such as animations, videos, audio recordings, glossaries, and hyperlinks to enhance the learning process while, at the same time, maintain the efficiency and integrity of the traditional book format.

SABIS®
*Digital
Platform*

SABIS® PARENT

bringing you closer
to the school!

DOWNLOAD TODAY!



SABIS® is committed to the development of tools and systems that optimize learning outcomes and provide an engaging educational experience. The SABIS® Digital Platform is a perfect example of this commitment.

This new generation platform is available at ISC-Lahore to students, teachers, and parents and is designed to facilitate information sharing and communication among everyone involved in the learning process.

By simply logging in to the platform, parents and students are also able to view and download academic material, keep track of courses and academic performance, access a detailed schedule and interactive school calendar, view photos, latest school reports, download material and important school links as well as stay up-to-date with the latest school announcements.

External Courses and Examinations

External Courses and Examinations offered by the Cambridge Assessment International Education Board, U.K.



Ordinary Level (O Level)* and IGCSE (International Certificate of Secondary Education)	Advanced Subsidiary Level (AS Level)	Advance Level (A'Level)
<ul style="list-style-type: none"> • English Language • Urdu* • French • Chinese Mandarin • Pakistan Studies* • Islamiyat* • Additional Mathematics • Economics • Business Studies • Physics • Mathematics • Biology • Chemistry • History • Computer Studies • English Literature (Self Study) 	<ul style="list-style-type: none"> • Biology • Economics • Business Studies • Pure Mathematics and Mechanics(P1, M1) • Pure Mathematics (P1, P2) • Pure Mathematics with Probability and Statistics (P1, S1) • Physics • Chemistry 	<ul style="list-style-type: none"> • Economics • Business Studies* • Urdu • History (self study) • Biology • Physics • Chemistry • English Literature (Self Study) • Mathematics with Mechanics (P1, P2, M1 M2) • Pure Mathematics with Mechanics and Probability and Statistics (P1, P2, M1, S1) • Pure Mathematics with Probability and Statistics (P1, P2, S1, S2)

The Examinations of the College Board, U.S.A. - Advanced Placement Examinations



<ul style="list-style-type: none"> • English Literature • English Language and Composition • European History • Macroeconomics • Microeconomics • Computer Science A • French Language & Culture 	<ul style="list-style-type: none"> • Biology • Calculus AB • Calculus BC (Self study) • Chemistry • Physics 1 (Algebra based) • Physics 2 (Algebra based) • Statistics 	<ul style="list-style-type: none"> • Psychology • World History (Self Study) • Physics C (Mechanics) • Physics C (Electricity & Magnetism) • Chinese Language and Culture (Self Study) • Human Geography
<p>In Grade 12, the following AP® courses also cover the first year of the A Level in these particular subjects: Macroeconomics, Biology, Chemistry, Calculus AB, Physics 1, Physics 2 and Physics C.</p>		



University Acceptances

Canada

- Algonquin College
- Brock University
- Carleton University
- Concordia University
- Dalhousie University
- Kings University College
- McGill University
- McMaster University
- Mount Saint Vincent University
- Nipissing University
- Queen's University
- Ryerson University
- Simon Fraser University
- Trent University
- University of British Columbia
- University of Manitoba
- University of Ottawa
- University of Toronto
- University of Waterloo
- University of Western Ontario
- University of Victoria
- Wilfrid Laurier University
- York University

China

- Wuhan University
- Dalian University
- Xi'an Jiaotong University
- Nankai University

Hong Kong

- Savannah College of Art and Design

Europe

- Brussels Business School in Belgium
- Erasmus University, Netherlands
- Franklin College, Switzerland
- Heidelberg University, Germany
- Holland University of Applied Sciences, Netherlands
- Royal College of Surgeons, Ireland
- University of Amsterdam, Netherlands
- Vrije University Amsterdam, Netherlands
- Utrecht University, Netherlands

Malaysia

- Asia Pacific University of Technology & Innovation
- University College Sedaya International

Pakistan

- Aga Khan University
- Allama Iqbal Medical College
- CMH Lahore Medical and Dental College
- Fatima Jinnah Medical College
- Ghulam Ishaq Khan Institute of Engineering Sciences and Technology
- Habib University, Karachi
- King Edward Medical College
- Lahore Medical & Dental College
- Lahore University of Management and Sciences
- Law College, Punjab University
- National College of Arts
- National University of Sciences and Technology
- Lahore School of Economics
- National University of Computer and

Emerging Sciences

- Pakistan Institute of Fashion Design
- Punjab University
- The Institute of Legal Studies
- University of Central Punjab
- University College Lahore
- University of Lahore

Qatar

- Carnegie Mellon University

Singapore

- University of Buffalo at Singapore
- Institute of Management Nanyang Technological University
- Yale National University Singapore

United Arab Emirates

- American University of Dubai
- American University of Sharjah
- Middlesex University Dubai
- Murdoch University Dubai
- Rochester Institute of Technology-Dubai
- University of Waterloo
- Heriot Watt University Dubai

United Kingdom

- Brunel University
- Cass Business School
- Cardiff University
- City University London
- Coventry University
- Imperial College London
- Hult International Business School London
- King's College, London
- King's College, Cambridge
- Kingston University
- Keele University
- Lancaster University
- London School of Economics
- Newcastle University

- Northern Consortium of UK Universities
- Oxford Brookes College
- Queen Mary University of London
- Richmond, The American University in London
- Sussex University
- School of Oriental and African Studies
- Technology
- The University of Manchester
- The University of Law
- University of Manchester Institute of Science and Aberystwyth University
- University College, London
- University of Bath
- University of Bristol
- University of Durham
- University of Exeter
- University of Hertfordshire
- University of Hull
- University of Kent
- University of Leicester
- University of Nottingham
- University of Oxford
- University of Reading
- University of Sheffield
- University of Southampton

- University of Surrey
- University of Wales
- University of Westminster
- Warwick University

United States of America

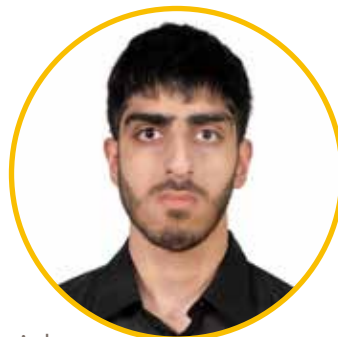
- American University
- Arizona State University
- Appalachian State University
- Babson College
- Baruch College, CUNY
- Bates College Bentley College
- Binghamton University
- Boston College
- Boston University
- Brown University
- Bryant College
- Bryn Mawr College
- Campbell University
- Clark University
- Cleveland State University
- Colgate University
- College of William and Mary
- Cornell University
- Dartmouth College
- Drew University
- Drexel University
- Duke University
- East Carolina University
- Elon College
- Florida State University
- Fordham University
- Georgia Institute of Technology
- George Washington University
- Goucher College
- Gustavus Adolphus College
- Hampshire College
- Harvard College
- Hiram College
- Iona College
- Indiana State University
- Indiana University of Pennsylvania
- John Hopkins University
- Kutztown University
- Lawrence University
- Layola University
- Lenoir Rhyne University
- Manhattan College
- Manhattanville College
- Marymount University
- Meredith College
- Michigan Technological University
- Monmouth College
- Mount Holyoke College
- New York University
- New York Institute of Technology



Success Stories

DILSHER AHMED

This is the story of a student who learned more than how to study at ISC-Lahore; he learned how to learn.



Dilsher Ahmed joined ISC-Lahore in 1999 as a KG2 student. Throughout his years at ISC-Lahore, he proved to be a very bright and hard-working student. His participation in school activities and the education he received contributed to the development of his character and gave him the tools to achieve success.

As a student at ISC-Lahore, Dilsher was driven by a love of science and math. Teachers and administrators alike saw potential in him and worked to help him develop his capabilities. They taught him to think critically “outside the box” and encouraged him to participate in activities and events. He competed in different competitions such as World Math Day, LUMS PsiFi Olympiad, which is the biggest yearly Science Olympiad held in Pakistan, and the online Pakistan Math Challenge in which he won 1st place.

In addition to his impressive academic record, Dilsher was also an active member of the SABIS Student Life Organization® (SLO®) at the school. He was continuously involved in helping other students through peer tutoring, Shadow Teaching®, organizing study sessions, and actively participating in clubs and activities.

During his years at ISC-Lahore, Dilsher sat for the O-Level, AP®, SAT, and TOEFL exams. He was named as an AP® Scholar with Distinction for receiving an average score of 5 on the six AP® exams he took, and he received an Outstanding Cambridge Learner Award in math for obtaining the highest grade in the O Level Math exam. These recognitions paved the way for him to complete a degree in computer science from Carnegie Mellon University in Pennsylvania, U.S.

Dilsher credits the education he received at ISC-Lahore for his success. “As I matured during high school and further during my undergraduate years, I truly began to value what I had learned in my 13 years at ISCLahore. **The SABIS® system doesn’t only teach you how to study; it teaches you how to learn,**” he said.

Currently, Dilsher is pursuing a master's degree in computer science at Stanford University and works as a Course Assistant in the Computer Science Department at the university. He was recently offered a job as a Software Engineer at Google and will be starting there in August 2017.

FATIMA BOKHARI

This is a story of a student who, through SABIS®, followed her dream which transported her from her school desk all the way to the benches of one the most prestigious law schools in the world.



"I believe ISC-Lahore was, in essence, the very first step on my journey to Harvard," said Fatima Bokhari. These first steps of her journey began in September 1999, when she joined ISC-Lahore as a 10-year old student in Grade 6. From the very beginning, ISC-Lahore made a significant impact on her life. Fatima credits the school for instilling in her a will to be the best person she could be. *"As a student at ISC-Lahore, I was never taught to compare myself with others. The school did not breed a cut-throat environment. Rather, it provided a nurturing environment where I was allowed to develop my personality and self-confidence,"* she reflected. Fatima also believes that Student Life taught her many skills that enabled her to find balance in life, discover herself, and build interpersonal, communication, and leadership skills. As a Class Prefect and Discipline Prefect she learned the value of a disciplined approach to life and education, which she drew upon throughout university. Fatima fondly remembers her experience as a peer tutor. *"Through peer tutoring, I learned patience and developed my interpersonal and communication skills, which I found immensely useful when I later became a Teacher's Assistant at university and eventually a Tutor of Laws as part of the University of London bachelor program,"* she said.

After graduating from ISC-Lahore in 2006, Fatima completed a 2 year A-level course in just 6 months and then enrolled in the University of London LL.B. (Bachelor of Law) program at University College Lahore. She graduated with honors from the LL.B. program in 2010 and then began a teaching position at University College-Lahore, while she simultaneously pursued a University of London LL.M. (Masters of Law) specialization in Criminology and

Criminal Justice policy. She completed her master's program with 7 distinctions and 9 merits in August of 2012.

Today, Fatima stands poised for the next chapter of her life, one which entails completing a double Masters of Law (LL. M) at Harvard Law School in the 2013-14 academic year. She is deeply reflective about her days at ISC-Lahore. *"I strongly believe that you become the person you are in school. ISC-Lahore has played a role in who I am as an individual and in what I will become."*

KHUSHBAKHT SOHAIL

This is a story of a student who, through SABIS®, discovered herself, her place, and her purpose in life.

As someone who has lived in 37 different places and attended 26 different schools spanning three countries on two continents, Khushbakht Sohail had long considered herself as *"the girl from nowhere"*.



With a sense of disconnectedness and numbness towards life, Khushbakht embarked on what she now calls *"the biggest move of my life"*. That occurred when she moved from the U.S. to Pakistan and joined ISC-Lahore as a 10th grade student in 2007.

"Pakistan was different. It was unexpectedly the best and worst place I have ever lived in," commented Khushbakht. Her parents' homeland eventually became her own. *"In the country of my forefathers, I found out who I was, who I am, and who I wanted to be."* Khushbakht recalls her first few months as being tough but says that everything dramatically changed for the better as a result of attending ISC-Lahore.

Commenting on the positive experiences at the school, Khushbakht said, *"I went to ISC-Lahore as an angry, hurt, defensive teenager. I emerged as a fairly well-balanced, happy, young adult with numerous friends...It is at ISC-Lahore that I found real acceptance. It is at ISC-Lahore that I found an odd sense of belonging."* She continued, *"ISC-Lahore has given me confidence. ISC-Lahore has given me someplace to call my own, somewhere to belong. ISC-Lahore has given me a family I can count on."*

Khushbakht's new sense of connectedness allowed her to open up and, for the first time, become involved in school activities. *"I have been greatly involved with the SLO®. I was an active senior prefect of the Activities Department and also worked on the school newsletter in Grade 10. In addition, I was a Shadow Teacher® for biology, history, and English during all three terms of 10th grade. And I peer tutored at least once a week!"* Khushbakht explained.

Demonstrating Khushbakht's impressive transformation into a secure, strong, and active individual, she was chosen to lead SLO® by her senior year. *"I was the head of the SLO® during 12th grade,"* said Khushbakht. Commenting on the role she played as SLO® Head Prefect, she added, *"In addition to arranging many events, I took the initiative to organize a flood relief campaign, where we raised over 1 million Indian rupees (\$22,300 USD) for the flood victims in Pakistan."*

Today, as she prepares for college in fall 2011, Khushbakht feels ready for the challenges that lie ahead due to her involvement at ISC-Lahore. *"Despite moving around so much, after the opportunities ISC-Lahore presented me with, especially the Student Life Organization®, I am better equipped to pursue my dreams after high school because I now believe in myself."*

With Khushbakht's strong leadership skills and solid academic foundation provided by ISC-Lahore, she recently secured admission to several prestigious institutions, including Boston University, New York University, and Lahore University of Management Sciences (LUMS). She has chosen to attend LUMS and plans to study political science or humanities.

OSMAN KHAN & THE KHANS

This is the story of a student who is following in the footsteps of all his brothers by attending ISC-Lahore and preparing himself to carry on a family tradition of excellence.

Osman Rahim Khan joined ISC-Lahore as a Kindergarten student in 2003. Osman is the youngest of four brothers, all of whom studied at ISC-Lahore and achieved great success at school and in life after graduation. Osman's eldest brother, Asad, graduated from ISC-Lahore in 2008 and from the



London School of Economics in 2012. He is currently a successful lawyer in one of the top legal firms in Pakistan. His brother Saad, who ran the ISC-Lahore Newsletter, graduated from ISC-Lahore in 2010 and is currently pursuing a degree in business at the University of Notre Dame in the U.S. His third brother, Omar, will be entering Grade 12 in the 2014-15 academic year. Omar is the head of the SLO® Management Department and is a regular participant in SABIS® regional athletic and academic tournaments.

The youngest of a family of great achievers, Osman is determined to make his own mark. Using his brothers' achievements as motivation, Osman's hard work, determination, and positive attitude have driven him to raise the bar even higher. Currently in Grade 9, Osman is a top student who is extremely active in the SLO®, helping organize numerous school events. He is also a peer tutor who offers support to his fellow classmates in math, science, and English and is a member of the Drama Club, starring in numerous plays staged by the school.

"ISC-Lahore has taught me that we, the next generation, are the future," said Osman. "It is up to us to improve our country and the world. My future plans entail helping my society, neighborhood, school, city, and country, in whatever way I can. And while the method by which I will do so is still unclear, I know for sure that I'll be using the SABIS® system the whole way."

"All of my four sons have attended ISC-Lahore. It is part of our family's legacy," explained Faiza Khan, mother of Asad, Saad, Omar, and Osman Khan. "Although the curriculum is very demanding, the SABIS® Educational System™ has made it possible for my children to achieve academic success and explore a wide range of interests and hobbies. ISC-Lahore is like a family; once you're a part of it, you always belong."

SALMAN SABIR

This is the story of how a young man used the education he received at ISC-Lahore to excel in life.

Salman Sabir joined ISC-Lahore as a student in KG1 in 1996 and graduated in the Class of 2010. While Salman was an average student who struggled at times, particularly in math-related subjects, his strong sense of determination and focus along with the structure



of the SABIS® Educational System™ kept him pushing forward. Ongoing support from ISC-Lahore teachers and administrators also motivated him to achieve his full potential. He remembers his math teacher telling him, *“You are very near the finish line; all you have to do is run towards it.”* And so Salman pressed on.

While at ISC-Lahore, Salman took every opportunity to get involved in shaping student life at the school. He was an active member of SLO® and held positions as Discipline Prefect, Management Prefect, and Shadow Teacher®. He also participated in numerous community service projects, igniting in him a commitment to make a difference.

After Salman graduated from ISC-Lahore, he went on to pursue a degree in mechanical engineering and minor in physics, two subjects that he had found challenging at school, but fields of study that he was determined to master. Early on at the University of Arkansas in the U.S., he discovered that his time at ISC-Lahore had given him an amazing foundation. *“In my freshman year at university, I barely had to open a book to study because I had already learned every single concept they were teaching,”* he said. He realized that *“all those homework assignments, SABIS® AMS tests, and Periodic Exams at ISC-Lahore were not there to stress you, but to simply prepare you to excel on your journey ahead.”*

Salman successfully completed his university degree in the U.S. and returned to his village in Pakistan to fulfill his dream of joining his family’s poultry business. Drawing on the knowledge and skills he gained at ISC-Lahore and university, he took over the business’ newest project, a state-of-the-art poultry plant aimed at becoming the largest of its kind in Pakistan. Salman also continues his commitment to making a difference and giving back, which he extended to his family. Together they run many charity projects like the hospital they built in their village, which offers free treatment to its patients, as well as actively helping run the school in the village, which Salman tries to model after his own, ISC-Lahore.

From his position now as a successful, compassionate businessman, Salman reflects on his time at ISC-Lahore. He can still hear the words spoken to him by the ISC-Lahore School Director, *“You have the ability to excel; you just don’t know it yet.”* Thanks to his time at ISC-Lahore, the SABIS® Educational System™, and his own perseverance and determination, he knows it now and he’s living it!





*Equivalence
Requirements*

Equivalence Requirement for Pakistani Universities

ISC-Lahore Students who apply to universities in Pakistan are asked for an “Equivalence Certificate.” The Inter Board Committee of Chairmen (IBCC) of Pakistan has granted the SABIS® High School Diploma the status as equivalent to the HSSC of Pakistan.

Option 1	Option 2	Option 3
<ul style="list-style-type: none"> ▶ ISC-Lahore SABIS® High School Diploma ▶ 3 Advance Placement Examinations ▶ 8 O Levels for Pakistani Nationals (including Urdu Pakistan Studies, and Islamiyat) 5 O Levels for Foreign/ Dual Nationals 	<ul style="list-style-type: none"> ▶ ISC-Lahore SABIS® High School Diploma ▶ 2 Advance Placement Examinations ▶ 3 O Levels for Pakistani Nationals Urdu, Pakistan Studies, and Islamiyat 	<ul style="list-style-type: none"> ▶ 8 O Levels for Pakistani Nationals (including Urdu Pakistan Studies, and Islamiyat) 5 O Levels for Foreign/ Dual Nationals ▶ 3 A Levels

Students taking 8 O’Levels for Science Equivalence must have:

- English, Mathematics, Physics, Biology, Chemistry – for Pre-medical
- English, Mathematics, Physics, Computer Studies/Biology, Chemistry – for Pre-Engineering

Students taking 2 or 3 APs for Science Equivalence must have:

- Chemistry
- Physics
- Biology

*Placement
and
Registration
Procedures*



I. Documents for Admission

A. KG1

Along with the completed application form, the following documents are mandatory:

1. Two recent passport-size photographs
2. A copy of the child's passport or Family Registration Certificate (FRC) in English or a computerized birth certificate
3. A copy of vaccination record
4. A copy of CNIC of both parents

B. Grades KG2 – Grade 13

Along with the completed application form, the following documents are required before the child is administered a diagnostic test in English and Mathematics:

1. Two recent passport-size photographs
2. A copy of the child's passport or Family Registration Certificate (FRC) in English or a computerized birth certificate
3. A copy of vaccination record
4. A copy of CNIC of both parents
5. A copy of the child's last academic report and a transcript stamped by the previous school
6. A transfer certificate (if applicant is transferring from abroad)
7. Student's course selection from Grade 10 onwards (for students applying for Grade 10 and above)
8. A transcript of grades for the previous 3 years (for students applying for admission to A Levels only)

II. Diagnostic Tests

- Students applying to KG1 are interviewed. They must be able to speak, follow simple instructions, and be toilet trained.
- Students applying to KG2 to Grade 10 must sit for diagnostic tests in English and Mathematics.
- Students applying to grades 11 and above must sit for diagnostic tests in English and Mathematics in addition to subject tests in the subjects he/she intends to take.
- The school may consider a provisional registration for students who are unable to take diagnostic tests by mid-August. (Please inquire if interested.)






III. Registration

Parents may register their children once they have passed the diagnostic tests. Places are guaranteed only when the required fees are paid within 24 hours of the acceptance being communicated to the parents.






Feedback Form

ISC-Lahore is committed to providing you and your children with quality education, services and facilities. Please take a moment to complete this survey to let us know what you think of our services. After you've completed the survey, your responses will be kept strictly confidential. What you have to say is important to us. Your opinion counts!






1. Were you well received at the reception?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied






2. Were you guided to the admissions office within minimum time?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied






3. Was the Admissions Counselor helpful?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied

4. Were all aspects of admission well explained to you?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied

5. Was the information provided helpful?

<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/> 
Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied

6. Would you recommend ISC-Lahore to your family/friends/relatives?

☐ Yes ☐ No Please elaborate _____

7. From where did you know about ISC-Lahore? Please specify

☐ Social Media (Facebook/Instagram)

☐ Digital Media (Website)

☐ Word of Mouth (Friends/Family)

☐ Others: Please specify _____

8. Overall experience of ISC-Lahore visit?

Please write few lines: _____



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Education for a changing world.®

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